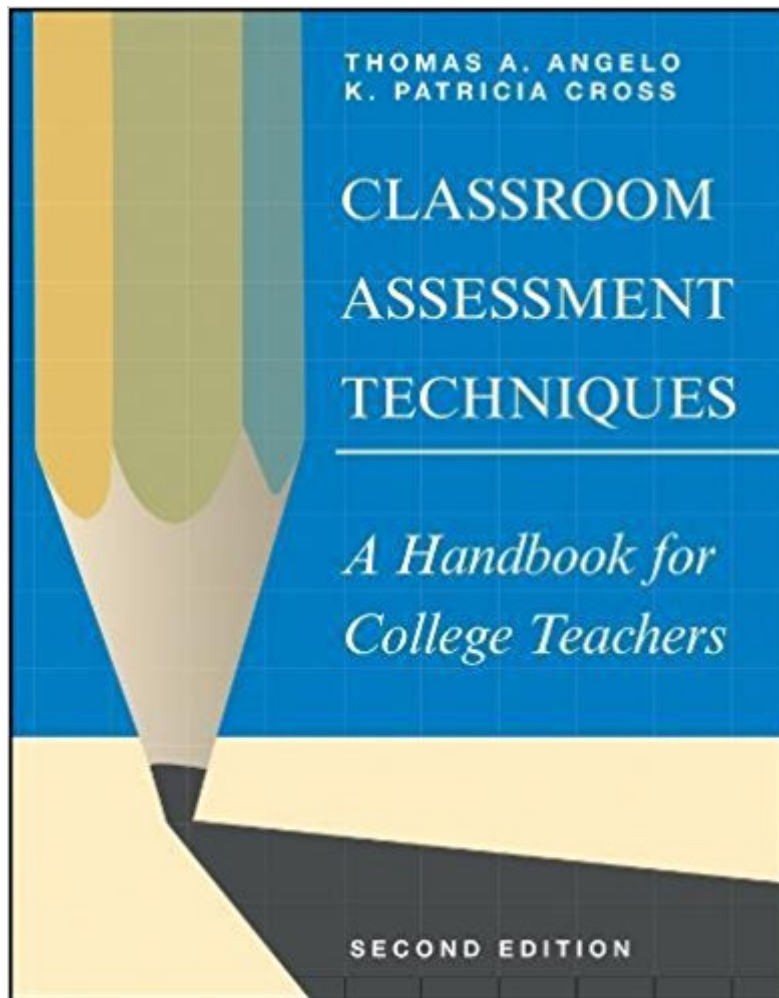




The book was found

Classroom Assessment Techniques: A Handbook For College Teachers



Synopsis

This revised and greatly expanded edition of the 1988 handbook offers teachers at all levels how-to advise on classroom assessment, including: What classroom assessment entails and how it works. How to plan, implement, and analyze assessment projects. Twelve case studies that detail the real-life classroom experiences of teachers carrying out successful classroom assessment projects. Fifty classroom assessment techniques Step-by-step procedures for administering the techniques Practical advice on how to analyze your data Order your copy today.

Book Information

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Customer Reviews

In the eleven years since the first edition of this book was published, Classroom Assessment has become increasingly useful in the teacher's arsenal of tools. Once the concepts of CAT are understood, the instructor can move on to create course-specific techniques tailored to his or her teaching style and the learning styles of a particular class, thus greatly enhancing the usefulness of Classroom Assessment. This book is extremely useful and would be a worthy addition to both teachers' and advisors' libraries. —Cynthia A. Walker, Ph.D., From NACADA Journal

This revised and greatly expanded edition of the 1988 handbook offers teachers at all levels of experience detailed, how-to advice on classroom assessment—from what it is and how it works to planning, implementing, and analyzing assessment projects. The authors illustrate their approach through twelve case studies that detail the real-life classroom experiences of teachers carrying out

successful classroom assessment projects.

Classroom Assessment Techniques by Thomas Angelo and K. Patricia Cross is designed for college teachers but can also be of use for educators at any level. The book is divided into three parts. The first section deals with basic matters, in particular a description of the Teaching Goals Inventory, which is the basis for their approach to assessment. It also gives a number of examples of successful projects. The second part is the main section of the book and provides 50 specific classroom assessment techniques in areas such as course related knowledge, analysis and critical thinking, problem solving and several others. Each assessment follows a format that includes 14 points including a description of the technique, its purpose, the exact steps to follow to implement it and the pros and cons of using it. The final section covers what the authors have learned from this work and what the next steps will be in this area of education. There is also an extensive list of resources at the end of the book. This book is an excellent guide for teachers in making assessments of their students. While designed for use at the tertiary level, secondary school teachers and even those teaching in primary schools can benefit from reading it as well. Teacher-trainers will also find it to be valuable.

Amazing tool for teachers

Many, many ideas for activities and teaching in the secondary and college classroom. Allows for formative assessment without the stress of exams. Most activities best suited to Humanities, Language Arts.

Material is somewhat out of date, the material should be revised and a new edition should be published in the near future

This book has lots of great ideas! I used it when I was in higher education, and am now using it in my work as a corporate trainer!! Thank you Tom and Patricia for a fantastic book!!!

Very lengthy and very dry reading. Unimpressive text. Pretty basic stuff all in all. I will probably donate it to the university library for some other professor, so they will not have to pay for it!

Great resource and tool.

This book is great to any teacher, I'll be using this for years.

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